

Faculty statement of support for graduate student educators in bargaining

We, the undersigned faculty of the Centre for Comparative Literature at the University of Toronto, wish to express our support of, and solidarity with, graduate student educators (Teaching Assistants, Course Instructors, Invigilators etc.) who, as members of Unit 1 of CUPE 3902, are currently engaged in bargaining with the University for a new Collective Agreement. We acknowledge that CUPE 3902's main priorities for this round of bargaining are to improve workload standards, foster inclusion and anti-oppression at UofT, increase compensation and job security, and promote (mental) health and safety.

We stand in support of graduate student educators' demands for a fairer, safer, and more just workplace at the University of Toronto.

Signed,

Rebecca Comay (Professor, Comparative Literature & Philosophy)

Astuko Sakaki (Professor, Comparative Literature & East Asian Studies)

Sarah Dowling (Assistant Professor, Comparative Literature & Fellow of Victoria College)

Eva-Lynn Jagoe (Professor, Comparative Literature & Spanish and Portuguese)

Eric Cazdyn (Professor, Comparative Literature & East Asian Studies)

Ann Komaromi (Associate Professor, Comparative Literature & Slavic)

Victor Li (Associate Professor [Emeritus], Comparative Literature & English)

John Paul Ricco (Professor, Comparative Literature, Visual Studies, Art History)

Barbara Havercroft (Associate Professor, Comparative Literature & French)



John Zilcosky (Professor, Comparative Literature & German)

Haytham Bahooora (Assistant Professor, Comparative Literature & Near and Middle Eastern Civilizations)

Mary Nyquist (Professor, Comparative Literature & English)

***Required**

Name *

Your answer

Position (including departmental affiliations outside the Centre) *

Your answer

Additional comments (optional — these will not be published, but can be shared with graduate student educators in the Centre)

Your answer

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