



## Unit 1 Contract Education Workers

Teaching Assistants Training Program

February 11, 2021

Dear Director and Faculty of the CTSI and TATP,

As you likely already know, Unit 1 Contract Academic workers (namely Teaching Assistants, Course Instructors, and Invigilators) are currently bargaining for a new Collective agreement. The contract education workers of the TATP support our Unit 1 bargaining team, and need a fairer Collective Agreement more than ever before. As such, we formally request that department leadership acknowledge the receipt of and endorse the following statement:

The Centre for Teaching Support & Innovation acknowledges that Unit 1 of CUPE 3902 (Teaching Assistants, Course Instructors, and Invigilators) is currently bargaining with the University of Toronto (U of T). CUPE 3902's [main priorities](#) for this round of bargaining are to improve workload standards, foster inclusion and anti-oppression at U of T, increase compensation and job security, and promote (mental) health and safety. As Faculty of the CTSI and TATP, we support our graduate students from C.U.P.E. 3902 in their efforts to demand a fair, safe, and just workplace at U of T. Specifically, the Department pledges to 1) reject any policies of academic continuity passed by University administration, 2) not hire any contract labour to replace striking workers and 3) refuse to compel any students to perform educational labour independent of labour decisions made by the Union with financial compensation from budgetary lines that

were not already dedicated to wages, or by use of threats to academic completion. By taking this stance, the Department acknowledges the importance of unionized student labour to its teaching operations and upholds Unit 1's right to a good faith bargaining climate. The Department wishes its Unit 1 employees an equitable bargaining round regardless of potential labour disruptions and will contribute to fostering a supportive environment.

The contract education workers of the TATP greatly appreciate the support that the chair and departmental faculty have given to graduate students formally and informally in the past. We believe that the CTSI can lead by example again in advocating for an equitable university.

Best wishes,

The Unit 1 Contract Education Workers of the Teaching Assistants Training Program

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